

PACE ACADEMY
ORAL COMMUNICATION
CURRICULUM GUIDE
S.Y. 2020 - 2021
First Semester

Most Important Learning Competencies	Oral Communication Lessons
Midterm	
Explains the functions, nature, and process of communication	Lesson 1.1: What Communication Is Lesson 1.2: The Functions of Communication Lesson 1.3: The Contexts of Communication Lesson 1.4: Verbal and Nonverbal Communication
Differentiates the various models of communication	Lesson 1.5: Various Models of Communication
Uses various strategies in order to avoid communication breakdown	Lesson 1.6: Communicative Competence Lesson 1.7: Communicative Strategies
Examines sample oral communication activities	
Explains that a shift in speech context, speech style, speech act and communicative strategy affects the following: - Language form - Duration of interaction - Relationship of speaker - Role and responsibilities of the speaker - Message - Delivery	
Finals	
Identifies the various types of speech context	Lesson 1.8: Oral Communication for Practical Purposes Lesson 1.9: Oral Communication for Social Purposes Lesson 1.10: Oral Communication in Academic Settings
Distinguishes types of speeches and speech style	
Responds appropriately and effectively to a speech act	

Employs various communicative strategies in different situations	Lesson 1.11: Oral Communication in Work and Social Settings
<p>Uses principles of effective speech writing focusing on:</p> <ul style="list-style-type: none"> - Audience profile - Logical organization - Duration - Word choice - Grammatical correctness <p>and</p> <ul style="list-style-type: none"> - Articulation - Modulation - Stage Presence - Facial Expressions, Gestures, and Movements - Rapport with the audience 	<p>Lesson 1.12: Writing and Delivering Speech</p> <p>Lesson 1.13: Participating in Debates</p> <p>Lesson 1.14: Preparing and Delivering a Speech</p>

Reference:

Peña, A. S., & Anudin, A. G. (2016). *Oral Communication*. Vibal Group Inc.

Time Allotment: Two (2) synchronous sessions (40 minutes per session); Five (5) asynchronous sessions (40 minutes per session)

Promotion/Retention:

- Assessments will be categorized as the following with the corresponding weight:
 - Short Quizzes (20%)
 - Written Outputs (35%)
 - Product and Performance Tasks (45%)
- **Short Quizzes.** These include summative assessments after every lesson, group of related lessons, or chapter.
- **Written Outputs.** These include book/article reviews, essays, journals, letter writing, reaction/reflection papers, and written reports.
- **Product and Performance Tasks.** These include portfolios, campaigns, case studies, collages, compositions, literary analyses, multimedia productions, research projects, story/poem writing, debates, interviews, multimedia presentations, panel discussions, project making, role plays, speech delivery, and storytelling/reading.