Most Essential Learning Competencies	English Lessons
FIRST QUARTER	

- Compare and contrast patterns of written texts across disciplines - Evaluate a written text based on its properties (organization, coherence and cohesion, language use and mechanics) - Identify claims explicitly or implicitly made in a written text ○ Claim of fact ○ Claim of policy ○ Claim of value - Identify the context in which a text was developed ○ Hypertext ○ Intertext - Explain critical reading as reasoning - Formulate evaluative statements about a text read: ○ assertions about the content and properties of a text read; and ○ counterclaims in response to claims made in a text read - Determine textual evidence to validate assertions and counterclaims made about a text read	1. Review of Writing Basics
	   a. Organization
	   b. Coherence and cohesion
	   c. Language use
	   d. Mechanics
	2. Project-based learning: Blogging 101
	   a. Content Planning
	      i. Nature of the blog
	         1. Personal
	         2. Travel
	         3. Review
	         4. Critical
	         5. Advertising
	      ii. Name and content of blog
	      iii. Outline of posts
	   b. Content Development and Writing
	      i. Narrative entry
	      ii. Descriptive entry
	      iii. Definition entry
	      iv. Exemplification/classification entry
	      v. Comparison and contrast entry
	      vi. Cause and effect entry
	      vii. Problem-solution entry
	      viii. Persuasion entry

SECOND QUARTER	

Identify the unique features of and requirements in composing texts that are useful across disciplines:
  a. Book Review or Article Critique
  b. Literature Review
  c. Research Report
  d. Project Proposal
  e. Position Paper
Identify the unique features of and requirements in composing
	1. Academic Writing
	   a. Differing style and rules from casual writing
	2. Academic Writing Portfolio
	   a. Literary Critique
	      i. Book
	      ii. Movie
	   b. Report Writing
	      i. Narrative
	      ii. Academic

professional correspondence:	c. Project Proposal

a. Resume
b. Application for College Admission
c. Application for Employment
d. Various forms of Office Correspondence
    a. Memorandum
    b. E-mail
	d. Position Paper
	e. Resume
	f. College Admission Letter
	g. Cover Letter for Employment
	h. Writing E-mails; responding to memoranda

Reference:

Reading and Writing (Revised). Quezon City: Vibal Group, Inc.

Time Allotment: Two (2) synchronous sessions (40 minutes per session); Five (5) asynchronous sessions (40 minutes per session)

Promotion/Retention:

- Assessments will be categorized as the following with the corresponding weight:
  - Short Quizzes (20%)
  - Written Outputs (35%)
  - Product and Performance Tasks (45%)
- **Short Quizzes**. These include summative assessments after every lesson, group of related lessons, or chapter.
- **Written Outputs**. These include book/article reviews, essays, journals, letter writing, reaction/reflection papers, and written reports.
- **Product and Performance Tasks**. These include portfolios, campaigns, case studies, collages, compositions, literary analyses, multimedia productions, research projects, story/poem writing, debates, interviews, multimedia presentations, panel discussions, project making, role plays, speech delivery, and storytelling/reading.