

PACE ACADEMY
ENGLISH FOR ACADEMIC AND PROFESSIONAL PURPOSES
CURRICULUM GUIDE
S.Y. 2020 - 2021
Second Semester

Most Important Learning Competencies	English for Academic and Professional Purposes Lessons
MIDTERM	
<p>Differentiates language used in academic texts from various disciplines</p> <p>Uses knowledge of text structure to glean the information he/she needs</p> <p>Uses various techniques in summarizing a variety of academic texts</p> <p>States the thesis statement of an academic text</p> <p>Outlines reading texts in various disciplines</p>	<p>Lesson 2.1: Reading Textbooks in the Natural and Social Sciences</p> <p>Lesson 2.2: Preparing Outlines and Bibliographies</p> <p>Lesson 2.3: Reading Texts in Mathematics and the Humanities</p> <p>Lesson 2.4: Paraphrasing and Summarizing</p>
<p>Writes an objective/balanced review or critique of a work of art, an event, or a program</p>	<p>Lesson 2.5: Examining Restaurants and Film Reviews</p> <p>Lesson 2.6: Reading a Critique of an Industrial Design</p> <p>Lesson 2.7: Writing a Review</p>
<p>Compare and contrast various kinds of concept papers: Home Economics; Agri. Fishery; I.A; ICT</p>	<p>Lesson 2.8: Reading a Concept Paper</p> <p>Lesson 2.9: Writing your Concept Paper</p>
<p>Determines the ways a writer can elucidate on a concept by definition, explication, and clarification</p> <p>Gathers manifestoes and analyzes the arguments used by the writer/s</p> <p>Defends a stand on an issue by presenting reasonable arguments</p>	<p>Lesson 2.10: Reading an Editorial</p> <p>Lesson 2.11: Writing an Editorial</p> <p>Lesson 2.12: Reading an Argumentative Essay</p> <p>Lesson 2.13: Writing an Argumentative Essay</p>

supported by properly cited factual evidences	
Writes various kinds of position papers	
FINALS	
Determines the objectives and structures of various kinds of reports	Lesson 2.14: Reading a Report Lesson 2.15: Writing a Report
Summarizes findings and executes the report through narrative and visual/graphic forms	
Writes various reports	
Uses appropriate critical writing a critique such as formalism, feminism, etc.	Lesson 2.16: Fundamentals of Reading Literature Lesson 2.17: Reading a Response to Literature Lesson 2.18: Writing your Response to Literature
Presents a novel concept or project with accompanying visuals/ graphic aids	
Designs, tests and revises survey questionnaires*	Lesson 2.19: Research Skills
Conducts surveys, experiments or observations*	
Gathers information from surveys, experiments, or observations*	
	Lesson 2.20: Resumes, Business Letters, and Memos

Reference:

Wyson, J. D. (2016). *English for academic and professional purposes*. Vibal Group Inc.

Time Allotment: Two (2) synchronous sessions (40 minutes per session); Five (5) asynchronous sessions (40 minutes per session)

Promotion/Retention:

- Assessments will be categorized as the following with the corresponding weight:
 - Short Quizzes (20%)
 - Written Outputs (35%)
 - Product and Performance Tasks (45%)

- **Short Quizzes.** These include summative assessments after every lesson, group of related lessons, or chapter.
- **Written Outputs.** These include book/article reviews, essays, journals, letter writing, reaction/reflection papers, and written reports.
- **Product and Performance Tasks.** These include portfolios, campaigns, case studies, collages, compositions, literary analyses, multimedia productions, research projects, story/poem writing, debates, interviews, multimedia presentations, panel discussions, project making, role plays, speech delivery, and storytelling/reading.