

PACE ACADEMY
Reading and Writing Skills
CURRICULUM GUIDE
S.Y. 2020-2021

Most Essential Learning Competencies	English Lessons
FIRST QUARTER	
<ul style="list-style-type: none"> • shares research experiences and knowledge • explains the importance of research in daily life • describes characteristics, processes, and ethics of research differentiates quantitative from qualitative research • provide examples of research in areas of interest • describes characteristics, strengths, weaknesses, and kinds of qualitative and quantitative research • Illustrates the importance of qualitative and quantitative research across fields • formulate clearly statement of research problem • designs a research project related to daily life • writes a research title • provides the justifications/reasons for conducting the research • states research question • indicates scope and delimitation of research • cites benefits and beneficiaries of research • presents written statement of the problem 	<ul style="list-style-type: none"> I. Introduction to Research II. Reading and Analyzing Research Papers III. Formulating Research Problems IV. Drafting Research Proposal V. Preliminary Title Defense
SECOND QUARTER	
<ul style="list-style-type: none"> • selects relevant literature • cites related literature using standard synthesizes 	<ul style="list-style-type: none"> I. Writing, Compiling, and Reviewing the Literature II. Formulating Synthesis

<p>information from relevant literature</p> <ul style="list-style-type: none"> • writes coherent review of literature • follows ethical standards in writing related literature • presents written review of literature • chooses appropriate qualitative/quantitative research design • describes sampling procedure and plans data collection, data gathering instrument, and analysis procedures presents written research methodology 	<p>III. Choosing Research Design</p> <p>IV. Second Defense</p>
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Reference:

Practical Research 1 (Revised). Quezon City: Vibal Group, Inc.

Time Allotment: One (1) synchronous session (40 minutes per session); Five (5) asynchronous sessions (40 minutes per session)

Promotion/Retention:

- Assessments will be categorized as the following with the corresponding weight:
 - Short Quizzes (20%)
 - Written Outputs (35%)
 - Product and Performance Tasks (45%)
- **Short Quizzes.** These include summative assessments after every lesson, group of related lessons, or chapter.
- **Written Outputs.** These include book/article reviews, essays, journals, letter writing, reaction/reflection papers, and written reports.
- **Product and Performance Tasks.** These include portfolios, campaigns, case studies, collages, compositions, literary analyses, multimedia productions, research projects, story/poem writing, debates, interviews, multimedia presentations, panel discussions, project making, role plays, speech delivery, and storytelling/reading.