



PACE ACADEMY
Nursery Curriculum
S.Y. 2020-2021

FIRST QUARTER

READING

I. Naming and writing lines:

- Standing Lines (|)
- Sleeping Lines (---)
- Slanting Lines (/) (\)
- Curved lines () () (() ())

II. Identifying words that begin with:

- Letter Mm
- Letter Ss
- Letter Ll

III. Articulating letter sounds

IV. Writing big and small letters

LANGUAGE AND SCIENCE

I. Talking About Myself

- Telling one's name
- Telling one's gender (boy or girl)
- Telling one's age
- Naming one's school, grade, and teacher

II. Greetings:

- Good morning
- Good afternoon
- Good evening
- Goodnight
- "Hello" and "How are you?"

III. Courteous Expressions:

- "Excuse me."
- "Thank you."
- "You're welcome."
- "Please."
- "It's alright" and "I'm sorry."

IV. Learning About My Body Parts Using the Phrases

"This is _____ and These are _____."

- There are my eyes. Eyes for seeing.
- This is my nose. Nose for smelling (good and bad smell)
- These are my ears. Ears for hearing (loud and soft sounds)

MATH

I. Shape Recognition

- Circle
- Triangle
- Square
- Oval
- Rectangle
- Heart
- Star
- Diamond

II. Color Recognition

- Red
- Yellow
- Blue
- Green
- Orange
- Purple
- Brown
- Black
- White

III. Rote Counting 1-10

SECOND QUARTER

READING

I. Identifying words that begin with:

- Letter Ff
- Letter Tt
- Letter Hh
- Letter Cc
- Letter Rr
- Letter Nn
- Letter Bb
- Letter Gg

II. Articulating letter sounds

III. Writing big and small letters

LANGUAGE AND SCIENCE

I. Learning About My Body Parts Using the Phrases

"This is _____ and These are _____."

- This is my tongue. Tongue for tasting (sweet, salty, sour and bitter)
- These are my hands. Hands for touching (soft and hard, rough and soft, hot and cold)

- These are my legs and feet. Feet are for walking, running and jumping.

II. Proper use and taking care of the body parts

III. My Different emotions

- Happy
- Sad
- Angry
- Scared

IV. Family

- Naming Family members:
 - Father
 - Mother
 - Brother
 - Sister
 - Baby
- Describing family members using the pronoun “he” and “she”
- Identifying the things that each family member wears and uses
- Things that the family do together

V. Parts of the House

- Roof
- Wall
- Ceiling
- Door
- Windows
- Stairs
- floor

MATH

I. Size Recognition

- Big and Small
- Long and short
- Tall and short

II. Positional Direction

- Up and down
- Inside and outside
- Left and right

III. Pattern

- ABAB pattern

IV. Rote Counting 1-20

READING

I. Identifying words that begin with:

- Letter Pp
- Letter Dd
- Letter Jj
- Letter Vv
- Letter Ww
- Letter Zz
- Letter Yy
- Letter Kk
- Letter Qq

II. Articulating letter sounds

III. Writing big and small letters

LANGUAGE AND SCIENCE

I. Rooms in the house

- Living room
- Dining room
- Kitchen
- Bathroom
- Bedroom

II. Transportation

- Land transportation
- Water transportation
- Air transportation

III. Community Helpers

- Teacher
- Pastor
- Doctor
- Nurse
- Dentist
- Baker
- Fisherman
- Farmer
- Fireman
- Policeman
- Things they use
- Things they do

MATH

I. Sets

- Objects that go together
- Same and different
- More or less/Many or few

II. Number concepts and writing numerals:

- 0
- 1
- 2
- 3
- 4
- 5

III. Rote Counting 1-30

FOURTH QUARTER

READING

I. Words that end with:

- Letter Xx

II. Words that begin with:

- Letter Aa
- Letter Uu
- Letter Oo
- Letter Ee
- Letter Uu

II. Articulating letter sounds

III. Writing big and small letters

LANGUAGE AND SCIENCE

I. Animals

- Animals and their Young
- Sounds of the Animals
- Food and Shelter
- Food that they provide us
- Taking care of animals

II. Plants

- Parts of the plant/tree
- Needs of the plant in able to grow
 - Water
 - Air
 - Soil
 - Sunlight
- Products from Plant
 - Shelter for people and animals
 - Food (fruits and vegetables)
 - Furnitures
 - Cleaning Materials

- Clothes
- Medicines

- Taking care of Plants

MATH

I. Number concepts and writing numerals:

- 6
- 7
- 8
- 9
- 10

II. Number Sequence

- Missing Numbers: 0 to 10

III. Addition (with sum up to 5 only)

- Addition using objects and pictures
- Adding numbers

IV. Subtraction (with the difference up to 5 only)

- Subtraction using objects and pictures
- Subtracting numbers

V. Rote Counting 1-50